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FISCAL IMPACT STATEMENT

LS 6093

BILL NUMBER: HB 1184

NOTE PREPARED: Nov 30, 2009

BILL AMENDED:

SUBJECT: College Credit for High School Classes.

FIRST AUTHOR: Rep. Culver

FIRST SPONSOR:

BILL STATUS: As Introduced

FUNDS AFFECTED: X GENERAL
DEDICATED
FEDERAL

IMPACT: State & Local

Summary of Legislation: This bill requires each high school to offer a number of dual credit and advanced placement courses sufficient to allow a student who qualifies to enroll in the courses to complete at least one year of college credit.

Effective Date: July 1, 2010.

Explanation of State Expenditures: Subject to appropriation, the bill could increase state expenditures for higher education. The state currently provides an adjustment for state institutions with a history of enrollment growth. The adjustment is based on a four-year rolling average. The adjustment for enrollment change is \$1,750 per student for FY 2010 and \$2,625 for FY 2011. The increase in expenditures would depend on the increase in enrollments and would not occur until the 2011-2013 biennium. If about ½ of the 62,000 students that graduate earn one year of college credit by enrolling in colleges eligible for growing enrollment funding, then the increased cost could be about \$13.5 M in FY 2012 and \$27 M in FY 2013 if growth is fully funded at \$3,500. Any increase in expenditures would be subject to appropriation.

Explanation of State Revenues:

Explanation of Local Expenditures: Currently, schools are required to offer 2 dual credit and 2 advanced placement courses. Depending on the number of credit hours for each course, the number of dual credit or advanced placement courses would expand to 6-10, assuming 30 credit hours would be required to earn at least one year of college credit. If about ½ of the 62,000 students that graduate from high school annually earn one year of college credit by enrolling in dual credit or advance placement courses, then about 7,750 dual credit or advance placement classes would be needed. The cost would depend on how schools choose

to implement the program. If existing staff was used, then the cost might be minor. Staff would probably require some additional training and coordination with the state educational institution offering the program. Schools might also choose to use some form of distance learning or virtual education to offer the courses.

Background: The Indiana Concurrent Enrollment Partnership established by the 2008 General Assembly has collected information on concurrent enrollment. Based on data they have collected, about 32,000 students were taking concurrent enrollment classes at 312 high schools and public and private colleges. There was a maximum of about 166 high schools who were not offering classes. The partnership estimates that about 17,100 additional students in the 166 high schools might take concurrent enrollment classes.

The Department of Education has also begun collecting information on students taking dual credit classes. In the 2008-2009 school year, 119 school corporations reported having 8,984 students taking dual credit classes. The majority of the students taking dual credit classes were juniors (3,003 students) and seniors (4,745 students).

Public schools receive funding for the students taking concurrent enrollment classes through the school formula, and universities receive funding from enrollment growth and tuition charged to students.

Universities cannot charge tuition for students eligible for free or reduced lunch. The tuition charged by universities for other students for concurrent enrollment courses varies from nothing at Ivy Tech Community College to \$89 per credit hour. The cost is below the tuition charged for a full-tuition student, which ranges from \$132 to \$263 per credit hour.

Explanation of Local Revenues:

State Agencies Affected: State educational institutions.

Local Agencies Affected: Local schools.

Information Sources: Indiana Concurrent Enrollment Partnership.

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